

<b>Module Code:</b>	SOC440
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<b>Module Title:</b>	Attachment Theory
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<b>Level:</b>	4	<b>Credit Value:</b>	20
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<b>Cost Centre(s):</b>	GASW	<b>JACS3 code:</b>	C821
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<b>School:</b>	Social & Life Sciences	<b>Module Leader:</b>	Dr Vivienne Dacre
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Scheduled learning and teaching hours	36 hrs
Guided independent study	164 hrs
Placement	n/a hrs
<b>Module duration (total hours)</b>	200 hrs

<b>Programme(s) in which to be offered (not including exit awards)</b>	Core	Option
Standalone Module – Aligned with FdA Therapeutic Child Care	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

<b>Pre-requisites</b>

**Office use only**

Initial approval: 11/01/2018  
 With effect from: 01/09/2019  
 Date and details of revision:

Version no: 1  
  
 Version no:

**Module Aims**

To acquaint students with current explanations of attachment theory in relation to the complex and diverse needs of children with a history of trauma, separation and loss.

**Intended Learning Outcomes**

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Evaluate factors influencing the development of attachment	KS1	KS3
		KS5	
2	Recognise the significance of the 'inner working model' in human development	KS1	KS3
		KS4	
3	Identify and understand patterns of attachment behaviours	KS1	KS5
4	Demonstrate understanding of theories of attachment in relation to children who have experienced trauma, separation and loss.	KS1	KS5
		KS6	KS9

**Transferable skills and other attributes**

Written skills, IT; Problem solving; Organising; Working to deadlines; Making decisions; Research skills.

**Derogations**

None

**Assessment:**

## Indicative Assessment Tasks:

A workbook including case scenarios and a series of six questions. Each 500-word answer is developed alongside the programme of learning.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4.	Coursework	100%		3,000

**Learning and Teaching Strategies:**

The module will be taught through a blended learning approach of face to face classroom sessions and e learning. Tutors will engage with students through the medium of the VLE. Additional support will be accessed through group or individual tutorials

**Syllabus outline:****Central themes and core concepts of attachment theory:**

- The origins of attachment theory;
- A bio-psycho-social perspective of attachment and attachment formation;
- Characteristics of an attachment relationship;
- Adaptation, mental representations and the internal working model;
- Patterns of attachment, defensive processes;

**Theory into practice:**

- Working with attachment in mind;
- Separation and loss, hidden dimensions of grief;
- Adult self-care, managing complex feelings.

**Indicative Bibliography:****Essential reading**

Schofield, G., Beek, M. (2006), *Attachment handbook for foster care and adoption*. London: BAAF.

Taylor, C. (2010), *Caring for children and teenagers with attachment difficulties*. London: Jessica Kingsley Publications.

**Other indicative reading**

Barton, S. Gonzalez, R. Tomlinson, P. (2012), *Therapeutic residential care for children and young people: an attachment and trauma-informed model for practice*. London: Jessica Kingsley Publications.

Cairns, K., Cairns, B. (2016), *Attachment trauma and resilience: therapeutic caring for children*. London: BAAF.

Fahlberg, V. (2012), *A child's journey through placement*. London: BAAF.

Golding, K. (2007), *Nurturing attachments: supporting children who are fostered or adopted*, London: Jessica Kingsley Publications.

Howe, D. (2011), *Attachment across the life course*. Basingstoke: Palgrave MacMillan.

Howarth, J. (ed.) (2009), *The child's world: the comprehensive guide to assessing children in need*. London: Jessica Kingsley Publications.